

В ПОМОЩЬ УЧИТЕЛЮ

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КОНСПЕКТ ОТКРЫТОГО УРОКА  
ПО ТЕМЕ «КОЛЬЦО ДРУИДОВ»

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*Дисциплина – английский язык,  
7 класс общеобразовательной школ*

THE ABSTRACT OF THE LESSON “THE RING OF THE DRUIDS”

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*Course – English, 7 form*

**Summary.** The abstract of the lesson “The Ring of the Druids” is presented. The given lesson is based on the authentic belles-lettres text. The themes of the text help students to be aware of an early period of Great Britain history, to learn more about the Roman invasions era. This period is one of the most important for understanding specific character of the development of the English language and English culture.

**Key words:** Britain, Roman invasions, Londinium, Cambridge, Celts, a Celtic tribe, a legion.

**Тип урока** – комбинированный.

**Цель:** активизация лексико-грамматических навыков и навыков чтения; развитие навыков устной речи.

**Задачи:**

- **образовательные:** формирование и развитие коммуникативных умений учащихся (умения правильно использовать в иноязычной речи заданные грамматические конструкции и лексику; умения трансформировать полученную информацию для ответов на вопросы; умения выделять факты и составлять короткие сообщения; умения приводить факты «за» и «против»).
- **развивающие:** развитие интеллекта, памяти, внимания, речи, познавательных интересов; развитие эмоций; создание на уроке ситуации радости и успеха.
- **воспитательные:** ознакомление с социокультурным материалом страноведческого характера; формирование целостного представления о римских завоеваниях Британии.

**Оборудование:** магнитола с записью песни “My Bonnie”, таблица с вопросами для обсуждения текста, таблица(2) “Noun. Adjective. Verb.”, карточки с лексикой из текста (на бумаге с липким краем), карточки с предложениями для составления пересказа.

### **Ход урока:**

**Организационный момент.** Приветствие. Т.: Good morning, students! Nice to meet you. How are you? How is your mum (dad, sister, brother...)? Учащиеся также задают подобные вопросы учителю.

**I. Целеполагание. Речевая зарядка.** Т. Let's start our English lesson. Today we are having home-reading for the first time. By the way, students, do you like to read? As for me, I like to read very much. In my childhood I used to read adventure stories and historical novels. And now I prefer to read detective stories. What books do *you* like to read?...О.К. And what story are we going to discuss right now? ...О.К. Let's do it.

**II. Фонетическая отработка** новых слов и имён собственных (упражнение №1 страница 104 учебник К. И. Кауфман, М. Ю. Кауфман "Happy English.ru").

### **III. Активизация новой лексики.**

1. Т. Listen to the words and say which word is odd:

- Feeling, legion, enemy, soldier, battle, army
- Love, happiness, wedding, feeling, ring, war
- Curse, arrow, marry, protect, burn, move
- Dangerous, dead, fair, road, alive, wild
- Cambridge, Rome, Iceni, Londinium, Colchester

2. Игра. Т. Let's play! Girls, you'll be "Greens" and you, boys, will be "Reds" (На доске висят таблицы "Noun. Adjective. Verb." Члены команд берут карточки с липким краем и приклеивают её на доску в зависимости от принадлежности к той или иной части речи. Слова на карточках написаны красным и зелёным маркером.)

- *карточки* для 1 команды: island, wedding, tribe, happiness, fair, dead, curse, burn.
- *карточки* для 2 команды: revolt, freedom, feeling, territory, alive, move, marry, protect.

3. Упражнение № 5 страница 107(Т. Match the names and the descriptions.)

4. Нахождение предложений в тексте (Т. Listen to the sentences and find them in the text.) Учитель зачитывает предложения из текста на английском или русском языках. Предложения содержат новые слова и факты, значимые для обсуждения текста.

5. Упражнение № 6 страница 108 (Т. Read the sentences and say if they are true or false.)

### **V. Обсуждение текста.**

1. Т>P123 Students, let's discuss the text. Who are the main characters of the story? Where and when does the action take place?

2. Упражнение № 8 страница 108 (Т. N., read the questions and say for whom your question is.)

3. Пересказ текста от лица главных персонажей. (Т. *Boys*, pretend you are Patrick. Tell about your life and meeting with Helory. Put the sentences in the right order. *Girls*, tell about the history of love of Patrick and Helory. Put the sentences in the right order.) Учитель даёт детям несколько минут для подготовки. Работа в группах.

Предложения для мальчиков:

- I was born in Rome in AD 41.
- When I was 15, my family moved to Britain, a dangerous island, full of Celts.
- We lived near Cambridge in a small house.
- Not far from our house there was a big wall.
- A Celtic tribe, the Iceni, lived behind it.
- One day I looked up and saw a girl standing on the wall.

Предложения для девочек:

- They became friends and met near the wall or in the forest.
- When Patrick told Helory about his feelings, she said “I love you too.”
- Three months later they had a secret wedding.
- Patrick was in the army, and their legion had to move to the north.
- When Patrick was saying the last good-bye to Helory, she suddenly said “Come back alive , Patrick.
- The Romans were starting a war with the Iceni.
- They were killing their men, women and children, and they killed Helory.

4. Проверка домашнего задания. (T. Helory and Patrick had a child. Imagine what could happen to him. Where did he live? What was his occupation?

5. Творческое задание. (T. Students, pretend you are a designer. You should design a cover for the book “The Ring of the Druids.” Say a few words about your book.) Даётся несколько минут, чтобы нарисовать обложку к книге.

6. Заключение. (T. This story is not only about the Roman invasion to the British Isles, it is about love, feelings. Let’s sing a song about the girl who is waiting for her beloved.

A song “My Bonnie”

My Bonnie is over the ocean  
My Bonnie is over the sea  
My Bonnie is over the ocean  
Oh, bring back my Bonnie to me.

Bring back, bring back  
Bring back my Bonnie to me, to me.}2 refrain

Oh, blow the winds over the ocean  
Oh, blow the winds over the sea  
Oh, blow the winds over the ocean  
And bring back my Bonnie to me.

Last night as I laid on my pillow  
Last night as I laid on my bed  
Last night as I laid on my pillow  
I dreamed that my Bonnie was dead.

The winds have blown over the ocean  
The winds have blown over the sea  
The winds have blown over the ocean  
And brought back my Bonnie to me.

**VI. Подведение итогов работы. Оценки. Домашнее задание.** (T. Thank you for your work, students. You were very active and creative today. Did you learn anything new and interesting today? ... That’s great! Our lesson is over. See you on Friday.)