

Personality Inner Position as the Basis for Civic Identity Development

Valeriya S. Mukhina

Moscow Pedagogical State University (MPGU), Moscow, Russia
ORCID: <https://orcid.org/0000-0002-9417-6925>, e-mail: rl-online@mail.ru

Sergey V. Melkov

Moscow Pedagogical State University (MPGU), Moscow, Russia
ORCID: <https://orcid.org/0000-0002-0670-6325>, e-mail: sergey.melkov@gmail.com

In this paper methodologically approaches to the problem of the formation of civic identity are presented. The authors refer to the concept of “Phenomenology of Personal Development and Being” (V.S. Mukhina). A person’s inner position as an essential basis for the formation of the civic identity should include the following: 1. The value attitude towards the reality of objective and spiritual world as a result of historically established activities of mankind. 2. The subject-subject attitude to natural reality, requiring citizens to value Russia’s unique natural diversity. 3. The reality of image-sign consciousness in general with particular importance of the reality of civic consciousness and civic identity. 4. The reality of social and normative space, first of all, value attitude to civil rights and duties of everyone, to laws of Russia, to results of science and cultural traditions of numerous nations of the country. 5. The reality of individual’s inner space certainly presupposes an active civic position, coupled with the value attitude towards oneself as a citizen, ready to take responsibility for one’s own development and being as an integral personality, committed to one’s country as a stronghold of the State.

Keywords: person’s inner position, civil identity, rights and duties, inner position of a citizen, realities of being.

Funding. The reported study was funded by the Ministry of Education of the Russian Federation, project number 121081200036-6.

For citation: Mukhina V.S., Melkov S.V. Personality Inner Position as the Basis for Civic Identity Development. *Kul'turno-istoricheskaya psikhologiya = Cultural-Historical Psychology*, 2022. Vol. 18, no. 1, pp. 105–112. DOI: <https://doi.org/10.17759/chp.2022180110> (In Russ.).

Внутренняя позиция личности как основа развития гражданской идентичности

В.С. Мухина

Московский педагогический государственный университет (ФГБОУ ВО МПГУ),
г. Москва, Российская Федерация
ORCID: <https://orcid.org/0000-0002-9417-6925>, e-mail: rl-online@mail.ru

С.В. Мелков

Московский педагогический государственный университет (ФГБОУ ВО МПГУ),
г. Москва, Российская Федерация
ORCID: <https://orcid.org/0000-0002-0670-6325>, e-mail: sergey.melkov@gmail.com

Представлены методологические подходы к проблеме формирования гражданской идентичности в контексте концепции «Феноменология развития и бытия личности» В.С. Мухиной. Развитая личность должна быть субъектом целостной гражданской идентичности. Внутренняя позиция личности как сущностная основа формирования гражданской идентичности должна включать в себя:

1) ценностное отношение к реальности предметного и духовного мира как результату исторически сложившейся деятельности человечества; 2) субъект-субъектное отношение к природной реальности, требующей от граждан ценностного отношения к уникальному многообразию природы России; 3) реальность образно-знакового сознания в целом и особое значение реальности гражданского самосознания и гражданской идентичности; 4) реальность социально-нормативного пространства как ценностное отношение к гражданским правам и обязанностям каждого, к законам России, к результатам науки и к культурным традициям многочисленных народов страны; 5) реальность внутреннего пространства личности предполагает активную гражданскую позицию, сопряженную с ценностным отношением к себе как к гражданину, готовому брать на себя ответственность за свое развитие и бытие как целостной личности.

Ключевые слова: внутренняя позиция личности, гражданская идентичность, права и обязанности, внутренняя позиция гражданина, реалии бытия.

Финансирование. Исследование выполнено при финансовой поддержке Министерства просвещения Российской Федерации в рамках научного проекта № 121081200036-6.

Для цитаты: Мухина В.С., Мелков С.В. Внутренняя позиция личности как основа развития гражданской идентичности // Культурно-историческая психология. 2022. Том 18. № 1. С. 105–112. DOI: <https://doi.org/10.17759/chr.2022180110>

Today there are socio-cultural and worldview changes especially acutely reflected in the self-consciousness of the younger generation [26], which is value ambivalent [39] and sensitive to both spontaneous information influence and targeted propaganda of global policy actors. In today's information society, "information sets not only the socialization trajectory but patterns of behavior, standards of identification for a large group of people as well" [18, p. 78], creates risks to person's mental health and well-being [36, p. 83]. The situation is exacerbated by the fact that Russia is in the process of searching for and shaping the state ideology that can carry out the task of consolidating its citizens, which will not succeed without a developed civil identity of Russians based on a conscious inner position of a person who is capable of consciously taking responsibility for the well-being and development of the country.

Vladimir Dal' once defined the word "citizen" in his Dictionary of the Living Russian Language [11, p. 400]. More than 140 years have passed since the publication date. However, we can see how the meanings and implications of this word have changed for such a historically short period. Today, in the Dictionary of the Russian language, one can see what changes have taken place with the meanings and implications of this word [9, p. 342].

The philosophical encyclopedia refers us to G.W.F. Hegel, who wrote that civil is a society, in which private and common interests are combined. The philosopher believed: "It is only by being a citizen of a good state that an individual achieves his right" [8, p. 207]. The philosopher thought that: "In civil society, everyone is a goal for himself; everything else is nothing to him. However, without relating to others, one cannot achieve his/her goals in their entirety: these others are therefore the

means for the goal of the particular. But the particular goal through its relationship with others gives itself the form of the universal and satisfies itself, satisfying at the same time the striving of others for the good" [8, p. 228].

H.W.F. Hegel regarded civil society as a condition and opportunity for the realization of a man's rights as a free individual, whose individual goals are interconnected with public duties, without which they lose any reasonable sense. The freedom to be an individual also implies personal responsibility for the social conditions that determine his or her development and being. Philosopher was certainly right when he said that there are no rights without responsibilities. A citizen's rights are only realized when he or she assumes the responsibility to care for and develop his or her state for the benefit of all and for the benefit of himself or herself.

It is then useful to turn to ideas about Russia's identity in its historical path. F.M. Dostoevsky argued: "...our people carry within the organic rudiments of an idea, special from all the world. This idea has such a great power in us that, of course, will affect all of our future history, and since it is very special and like no one else, our history cannot be like that of other European nations, much less its slavish copy. That's what our smart people who believe that everything in our country will be transformed into Europe without any specialness and who hate specialness, from which, of course, things may even end in disaster do not understand" [12, p. 493].

With respect to the national idea, the thoughts of philosopher V.S. Solov'ev [30] had a significant influence. E.N. Trubetskoy most closely adhered to his ideas, emphasizing the great thinker's role in overcoming a variant of nationalist Russian messianism. E.N. Trubetskoy wrote: "Unfortunately, the awareness of the sins and

contradictions of old Slavophilism did not save Solov'ev himself from the same fatal infatuation. The old traditional dream of the third Rome and the God-bearing people was resurrected in another form" [34, p. 245]. At the same time, the philosopher expressed confidence that: "Russian is not the same as Christian, but represents an extremely valuable national and individual feature among Christianity, which undoubtedly has a universal, ecumenical significance. By renouncing false anti-Christian messianism, we will inevitably be led to a more Christian solution to the national question. We shall see in Russia not the only chosen nation, but one of the nations, which together with others is called to do the great work of God, making up for its valuable features with equally valuable qualities of all other brother nations" [34, p. 256].

At the same time, historian N.S. Trubetskoy, a nephew of E.N. Trubetskoy, addressed the problem of the Russian national idea and wrote with compassion about the identity of Russian emigration: "Russian emigration is a political phenomenon, a direct consequence of political events. No matter how hard Russian emigrants try to escape politics, they are unable to do so without ceasing to be emigrants... returning home is everyone's cherished dream" [35, p. 228].

More than 100 years have passed since the 1917 revolution. Since the Civil War, the country has experienced many transformations, stresses and losses in addition to military and political upheavals.

Isn't it time to think about the potential of the emigrants who voluntarily left and were forcibly expelled from the Fatherland?

Russia has lost that special layer of spiritual culture which the nobility had been known for.

We are close to the thoughts of N.A. Berdyaev about the Russian intelligentsia: "The Russian intelligentsia is a very special, only in Russia existing, spiritual and social formation. Intelligentsia is not a social class ... Intelligentsia was an idealistic class, a class of people who were entirely enthusiastic about ideas and were prepared to go to prison, to hard labor and to execution for the sake of their ideas ... Impossibility of political activity led to the confession of the most extreme social teachings under autocratic monarchy and serfdom ... The Russian intelligentsia has discovered an exceptional capacity for ideological fascination" [6, pp. 34–35]. The Russians were fascinated by many of the ideas of European thinkers "as no one has ever been passionate in their homeland" [6, p. 35].

Intelligentsia is a social group consisting of people who not only have education and special professional knowledge in the field of science, technology and culture, a group of persons engaged in intellectual work; it is also necessarily a social group with a highly developed Russian language, with a decent education, reflected in the actions, everyday behavior of people and in extreme,

unexpectedly occurring situations, when a person is subconsciously taken over by evolutionary instincts.

We are convinced that it is time for the whole world to think and to want to return emigrants to their motherland.

No less important task for our state is to solve the problem of "brain drain" of potential intellectual elite to foreign countries [2; 21; 29] by creating conditions for self-realization, legal protection and material well-being of people engaged in scientific activities for the benefit of Russia.

The education system has an undoubted potential for the development of the civic identity, but the existing practices of its formation are mainly built within the established processes of socialization, sometimes ignoring intrapersonal aspects and the value and meaning sphere, which is the basis for the development of any identity of a person. Today it becomes obvious that a "person's value and meaning sphere determines his/her social behavior and the strategic task of the education system is to create an educational environment conducive to the development of students' personal potential" [1, p. 5]. Therefore, it seems particularly important to develop methodological approaches to the formation of inner position of a person, including the organization of educational work in school [3;4, p. 9] which will be an organic basis for the development of a holistic constructive civic identity.

Today in Russia the need to form civic identity is declared as one of the priorities of public policy, science and education [27; 28], but in Russian psychology the study of personal civic identity has been on the periphery of scholarly interest.

There have been 16 dissertations on the issue in Russia and only one PhD in psychology [14] where the civic identity as a psychological phenomenon is not conceptualized, but only considered as one of the sampling criteria.

Since a developed personality is a condition for a holistic constructive civic identity [24], it is important to focus on a holistic psychological concept of personality in methodological approaches to its formation. Such an approach is not yet represented in Russia. For this we turn to the concept "Phenomenology of Personality Development and Being" [22].

We invariably talk about the importance of "inner position" for personality development [19; 22, pp. 857–858], which we understand as "a special value attitude to oneself, to the people around, to one's own life path and to life in general" [22, p. 913]. A person's inner position is inextricably linked to self-awareness [20; 23]. Self-awareness involves reflection on one's place in nature, in the world of objects, in the world of image and sign systems and in the social and normative space [22, p. 20, 174, 841, 872, 916].

Social conditions for civic identity formation are the realities of being in the object, natural, image-sign and socio-normative spaces of the country [22, p. 739–959].

Contemporary research addresses particular aspects of the realities of being as they relate to the issue of the civic identity: the image of the homeland as a reflection of ideas about the state in the minds of citizens is studied [32], regional identity in the context of local territorial conditions of citizenship development [17] and the mechanism of social integration of civil society [10; 25] are considered, the relationship between environmental settings and civic identity [31] is described, the educational potential of music and language consciousness [33] and possibilities of citizenship education and the formation of its value orientations by the music of the peoples of the world [37] is justified, the age specificity of the civic position, civic activity [15] and legal consciousness of a citizen [7; 40] are discussed, the relationship between the civic identity and religious attitudes [38] and behavioral strategies in the context of inter-ethnic relations [5] are described, the place of language realities [13], national and ethnic identity in the structure of civil consciousness [41] is considered. The concept "Phenomenology of Personality Development and Being" [22] offers a holistic systemic vision of external conditions as realities of being and personality development that determine the formation of the civic identity.

A person's inner position is born at the intersection of humanity's created realities of being. Therefore, a person's inner position as the basis for the holistic constructive civic identity formation includes the following:

1. Valuable attitude towards the reality of objective and spiritual world as a result of historically established

activities of mankind with a focus on the achievements of material and spiritual production in our Homeland.

2. Subject-subject attitude to the reality of natural world requiring citizens to value Russia's unique natural diversity.

3. The reality of image-sign consciousness — above all the reality of civic awareness and civic identity. For Russian citizens — a value attitude towards Russian and undoubtedly for all the peoples of the country to their ancestral national languages, domestic achievements in science and culture in the past, present and near future.

4. Reality of social and normative space — above all, the value attitude to civil rights and responsibilities, to the laws of Russia, to the results of science and to the cultural traditions of the country's numerous peoples. Respect for the history of the State development, the Constitution of the Russian Federation, including the Art Constitution, the Universal Declaration of Human Rights, the Declaration of the Rights of the Child and other socially significant normative acts formulated in Russia and civilized countries.

5. The reality of a person's inner space presupposes an active civic position, coupled with a value attitude towards oneself as a citizen, ready to take the responsibility for one's own development and being as an integral personality committed to his/her country as a bulwark of the State.

The civic identity is a phenomenon of a person's inner position which develops through identification with the ideas that affirm the value of a person as a citizen of his/her Homeland.

References

1. Baeva I.A., Gayazova L.A., Kondakova I.V. et al. *Psikhologicheskaya bezopasnost' lichnosti i tsennosti podrostkov i molodezhi* [Psychological Security and Values in Adolescents and Young People]. *Psikhologicheskaya nauka i obrazovanie = Psychological Science and Education*, 2020, Vol. 25, no. 6, pp. 5–18. DOI:10.17759/pse.2020250601 (In Russ.).
2. Bakina A.V., Orlova O.A., Yaremchuk S.V. *Komponenty tsennostno-smyslovoi sfery lichnosti kak prediktory migratsionnykh namerenii molodezhi (na primere goroda Komsomol'ska-na-Amure)* [Components of value-semantic sphere of personality as predictors of migration intentions among the youth (on the example of Komsomolsk-on-Amur)]. *Sotsial'naya psikhologiya i obshchestvo = Social Psychology and Society*, 2019, Vol. 10, no. 2, pp. 95–113. DOI:10.17759/sps.2019100208 (In Russ.).
3. Basyuk V.S. *Lichnostnye rezultaty osvoeniya osnovnykh obrazovatel'nykh programm obuchayushchimisya v usloviyakh realizatsii FGOS obshchego obrazovaniya* [Personal results of educational programs' mastering according to FSES of general education]. *Razvitie lichnosti = Development of Personality*, 2017, no. 1, pp. 29–43. (In Russ.).
4. Basyuk V.S., Vinogradova N.F., Lazebnikova A.Yu. *Federal'nye gosudarstvennye obrazovatel'nye standarty nachal'nogo i osnovnogo obrazovaniya: kharakter izmenenii i problemy vnedreniya* [Federal state educational standards

Литература

1. Баева И.А., Гаязова Л.А., Кондакова И.В. и др. *Психологическая безопасность личности и ценности подростков и молодежи* // Психологическая наука и образование. 2020. Том 25. № 6. С. 5–18. DOI:10.17759/pse.2020250601
2. Бакина А.В., Орлова О.А., Яремчук С.В. *Компоненты ценностно-смысловой сферы личности как предикторы миграционных намерений молодежи (на примере города Комсомольска-на-Амуре)* // Социальная психология и общество. 2019. Том 10. № 2. С. 95–113. DOI:10.17759/sps.2019100208
3. Басюк В.С. *Личностные результаты освоения основных образовательных программ обучающимися в условиях реализации ФГОС общего образования* // Развитие личности. 2017. № 3. С. 29–43.
4. Басюк В.С., Виноградова Н.Ф., Лазебникова А.Ю. *Федеральные государственные образовательные стандарты начального и основного образования: характер изменений и проблемы внедрения* // Отечественная и зарубежная педагогика. 2021. Том 1. № 4(77). С. 7–29. DOI:10.24412/2224-0772-2021-77-7-29
5. Батхина А.А., Лебедева Н.М. *Предикторы выбора русскими стратегии поведения в межкультурном конфликте* // Социальная психология и общество. 2019. Том 10. № 1. С. 70–91. DOI:10.17759/sps.2019100105

of primary and basic education: the nature of changes and problems of implementation]. *Otechestvennaya i zarubezhnaya pedagogika* [Domestic and Foreign Pedagogy], 2021, Vol. 1, no. 4 (77), pp. 7–29. DOI:10.24412/2224-0772-2021-77-7-29 (In Russ.).

5. Batkhina A.A., Lebedeva N.M. Prediktory vybora russkimi strategii povedeniya v mezhkul'turnom konflikte [Predictors of behavioral strategy choice among Russians in intercultural conflict]. *Sotsial'naya psikhologiya i obshchestvo = Social Psychology and Society*, 2019, Vol. 10. no. 1, pp. 70–91. DOI:10.17759/sps.2019100105 (In Russ.).

6. Berdyaev N.A. Russkaya ideya [Russian idea]. Moscow: Publ. AST, 2002. 624 p.

7. Boykina E.E., Chernov V.A. Pravosoznanie podrostkov pokoleniya tsentinalov: prognosticheskaya otsenka [Legal Conscience of Teens from the Centennials Generation: a Prognostic Assessment]. *Psikhologiya i pravo = Psychology and Law*, 2021, Vol. 11, no. 1, pp. 135–149. DOI:10.17759/psylaw.2021110111 (In Russ.).

8. Hegel G.V.F. Filosofiya prava: per. s nem. [Philosophy of law]. Moscow: Mysl', 1990. 524 p.

9. Grazhdanin [Citizen]. In Evgenieva A.P. (ed.) *Slovar' russkogo yazyka: v 4 t. T. 1.* [Dictionary of the Russian language: in 4 vol. Vol. 1]. 4-e izd.: Moscow: Poligrafresursy, 1999, pp. 342.

10. Gritsenko V.V., Ostapenko L.V., Subbotina I.A. Znachimost' grazhdanskoi, etnicheskoi i regional'noi identichnosti dlya zhitelei malykh rossiiskikh gorodov i ee determinanty [The Importance of Civil, Ethnic and Regional Identity for Residents from Small Russian Towns and its Determinants]. *Sotsial'naya psikhologiya i obshchestvo = Social Psychology and Society*, 2020, Vol. 11, no. 4, pp. 165–181. DOI:10.17759/sps.2020110412 (In Russ.).

11. Dal' V.I. Grazhdanin, grazhdanka, grazhdanstvo, grazhdanstvennost' [Citizen, citizenship, citizenship]. In Dal' V.I. (ed.) *Tolkovyi slovar' zhivago velikorusskago yazyka: v 4 t. T. 1.* [Explanatory Dictionary of the Living Great Russian Language: in 4 vol. Vol. 1]. 2-e izd.: St. Petersburg; Moscow: Publ. of a bookseller – Wolf's N.O. printing house, 1880, pp. 400.

12. Dostoevskii F.M. Pust' pervye skazhut, a my poka postoiim v storonke, edinstvenno chtob umu-razumu pouchit'sya [Let the first ones say, but for now we will stand on the sidelines, only to learn the mind and mind]. *Sobranie sochinenii: v 15 t. T. 14.* [Collected Works: in 15 vol. Vol. 14]. St. Petersburg: Nauka, 1995, pp. 491–496.

13. Dugarova T.Ts. Fenomenyazykovykhrealiietnicheskogo samosoznaniya v kontekste kontseptsii fenomenologii razvitiya i bytiya lichnosti (na materiale izucheniya mental'nosti buryat) [Phenomena of linguistic realities of ethnic selfconsciousness in the context of phenomenology of person's development and being conception (by the material of Buryats' mentality study)]. *Razvitie lichnosti = Development of Personality*, 2018, no. 2, pp. 183–208. (In Russ.).

14. Efremova M.V. Vzaimosvyaz' grazhdanskoi i religioznoi identichnosti s ekonomicheskimi ustanovkami i predstavleniyami. Diss. kand. psikh. nauk. [The relationship of civic and religious identity with economic attitudes and beliefs. Ph. D. (Psychology) diss.]. Moscow, 2010. 176 p.

15. Kochetova Yu.A., Emelianova E.A. Psikhologicheskie kharakteristiki proyavleniya grazhdanskoi pozitsii v rannei i pozdnei yunosti [Elektronnyi resurs]. [Psychological Characteristics of the Manifestation of Civil Position in Early and Late Youth]. *Psikhologo-pedagogicheskie issledovaniya = Psychological-Educational Studies*, 2019, Vol. 11, no. 4, pp. 147–156 DOI:10.17759/psyedu.2019110412 (In Russ.).

16. Kuznetsova S.A. Territorial'noe samoopredelenie magadanskikh studentov na raznykh etapakh obucheniya v vuze

6. Бердяев Н.А. Русская идея. М.: АСТ, 2002. 624 с.

7. Бойкина Е.Э., Чернов В.А. Правосознание подростков поколения центиналов: прогностическая оценка [Электронный ресурс] // Психология и право. 2021. Том 11. № 1. С. 135–149. DOI:10.17759/psylaw.2021110111

8. Гегель Г.В.Ф. Философия права: пер. с нем. М.: Мысль, 1990. 524 с.

9. Гражданин // Словарь русского языка: в 4 т. Т. 1 / Гл. редактор А.П. Евгеньева. 4-е изд.: М.: Полиграфресурсы, 1999. С. 342.

10. Гриценко В.В., Остапенко Л.В., Субботина И.А. Значимость гражданской, этнической и региональной идентичности для жителей малых российских городов и ее детерминанты // Социальная психология и общество. 2020. Том 11. № 4. С. 165–181. DOI:10.17759/sps.2020110412

11. Даль Вл. Гражданин, гражданка, гражданство, гражданственность // Даль Вл. Толковый словарь живого великорусского языка: в 4 т. Т. 1. 2-е изд.: СПб.; М.: Издание книгопродавца – типография Н.О. Вольфа, 1880. С. 400.

12. Достоевский Ф.М. Пусть первые скажут, а мы пока стоим в сторонке, единственно чтоб уму-разуму поучиться // Достоевский Ф.М. Собрание сочинений: в 15 т. Т. 14. СПб.: Наука, 1995. С. 491–496.

13. Дугарова Т.Ц. Феномены языковых реалий этнического самосознания в контексте концепции феноменологии развития и бытия личности (на материале изучения ментальности бурят) // Развитие личности. 2018. № 2. С. 183–208.

14. Ефремова М.В. Взаимосвязь гражданской и религиозной идентичности с экономическими установками и представлениями: дисс. ... канд. психол. наук. М., 2010. 176 с.

15. Кочетова Ю.А., Емельянова Е.А. Психологические характеристики проявления гражданской позиции в ранней и поздней юности [Электронный ресурс] // Психолого-педагогические исследования. 2019. Том 11. № 4. С. 147–156. DOI:10.17759/psyedu.2019110412

16. Кузнецова С.А. Территориальное самоопределение магаданских студентов на разных этапах обучения в вузе // Социальная психология и общество. 2020. Том 11. № 4. С. 182–197. DOI:10.17759/sps.2020110413

17. Максимова Л.А., Валиев Р.А., Руженцева Н.Б. и др. Региональная идентичность в юношеском возрасте как маркер личностной связи с территорией проживания // Психологическая наука и образование. 2019. Том 24. № 2. С. 82–92. DOI:10.17759/pse.2019240208

18. Марцинковская Т.Д. Информационное пространство транзитивного общества: проблемы и перспективы развития // Консультативная психология и психотерапия. 2019. Том 27. № 3. С. 77–96. DOI:10.17759/cpp.2019270306

19. Мелков С.В. Единство и амбивалентность двух методологических позиций в понимании феномена человека // Развитие личности. 2013. № 3. С. 144–146.

20. Мелков С.В. Идеи В.С. Мухиной о структурных звеньях самосознания как методологическая основа изучения гендерной идентичности личности // Развитие личности. 2017. № 4. С. 119–141.

21. Муращенкова Н.В. Взаимосвязь ценностей и эмиграционных намерений студенческой молодежи г. Смоленск // Социальная психология и общество. 2021. Том 12. № 1. С. 77–93. DOI:10.17759/sps.2021120106

22. Мухина В.С. Личность: Мифы и Реальность (Альтернативный взгляд. Системный подход. Инновационные аспекты). 7-е изд.: М.: Национальный книжный центр, 2020. 1127 с.

23. Мухина В.С. Шлейфы и сполохи самосознания народов, живущих на планете Земля // Развитие личности. 2017. № 1. С. 144–167.

- [Territorial Self-Determination of Magadan Students at Different Stages of Education in the University]. *Sotsial'naya psikhologiya i obshchestvo = Social Psychology and Society*, 2020, Vol. 11, no. 4, pp. 182–197. DOI:10.17759/sps.2020110413 (In Russ.).
17. Maksimova L.A., Valiyev R.A., Ruzhentseva N.B. et al. Regional'naya identichnost' v yunosheskom vozraste kak marker lichnostnoi svyazi s territoriei prozhivaniya [Conceptosphere of Regional Identity in Young People as Marker of Personal Relation with Territory of Residence]. *Psikhologicheskaya nauka i obrazovanie = Psychological Science and Education*, 2019, Vol. 24, no. 2, pp. 82–92. DOI:10.17759/pse.2019240208 (In Russ.).
18. Martsinkovskaya T.D. Informatsionnoe prostranstvo tranzitivnogo obshchestva: problemy i perspektivy razvitiya [Information Space of a Transitive Society: Challenges and Prospects]. *Konsul'tatsionnaya psikhologiya i psikhoterapiya = Counseling Psychology and Psychotherapy*, 2019, Vol. 27, no. 3, pp. 77–96. DOI:10.17759/cpp.2019270306 (In Russ.).
19. Melkov S.V. Edinstvo i ambivalentnost' dvukh metodologicheskikh pozitsii v ponimanii fenomena cheloveka [Unity and ambivalence of two methodological positions in understanding of human being phenomenon]. *Razvitie lichnosti [Development of Personality]*, 2013, no. 3, pp. 144–146. (In Russ.).
20. Melkov S.V. Idei V.S. Mukhinoi o strukturnykh zven'yakh samosoznaniya kak metodologicheskaya osnova izucheniya gendernoi identichnosti lichnosti [Ideas of V.S. Mukhina about structural elements of self-consciousness as methodological basis for person's gender identity study]. *Razvitie lichnosti [Development of Personality]*, 2017, no. 4, pp. 119–141. (In Russ.).
21. Murashchenkova N.V. Vzaimosvyaz' tsennostei i emigratsionnykh namerenii studencheskoi molodezhi g. Smolenska [Interrelation of Values and Emigration Intentions of Student's Youth of Smolensk]. *Sotsial'naya psikhologiya i obshchestvo = Social Psychology and Society*, 2021, Vol. 12, no. 1, pp. 77–93. DOI:10.17759/sps.2021120106 (In Russ.).
22. Mukhina V.S. Lichnost': Mify i Real'nost' (Alternativnyi vzglyad. Sistemnyi podkhod. Innovatsionnye aspekty) [Personality: Myths and Reality (Alternative view. Systems approach. Innovative aspects)]. 7-e izd.: Moscow: Natsional'nyi knizhnyi tsentr, 2020. 1127 p.
23. Mukhina V.S. Shleify i spolokhi samosoznaniya narodov, zhivushchikh na planete zemlya [Trails and flashes of generic self-consciousness of people living at the earth]. *Razvitie lichnosti [Development of Personality]*, 2017, no. 1, pp. 144–167. (In Russ.).
24. Mukhina V.S., Protsenko L.M., Khvostov K.A. Strategiya razvitiya samosoznaniya rossiyan [Strategy of development of self-consciousness of russian people]. *Razvitie lichnosti [Development of Personality]*, 2009, no. 3, pp. 16–30. (In Russ.).
25. Puchkina Yu.A., Timofeeva A.I. Ob'edinenie resursov sistemy obrazovaniya i grazhdanskogo obshchestva pri vystraivani modeli profilakticheskoi raboty s det'mi «gruppy riska» [Elektronnyi resurs] [Combining the Resources of the Education System and Civil Society in Building a Model of Preventive Work with Children at «Risk Group»]. *Vestnik prakticheskoi psikhologii obrazovaniya [Bulletin of Practical Psychology of Education]*, 2019, Vol. 16, no. 3, pp. 112–122. DOI:10.17759/bppe.2019160308 (In Russ.).
26. Sakharova T.N., Tamarskaya N.V., Stremilova O.V. et al. Strategii kompetentnostnogo razvitiya spetsialistov po rabote s molodezh'yu [Competence development strategies for youth workers]. *Yaroslavskii pedagogicheskii vestnik [Yaroslavl Pedagogical Bulletin]*, 2021, no. 2 (119), pp. 26–32. DOI:10.20323/1813-145X-2021-2-119-26-32 (In Russ.).
24. Мухина В.С., Проценко Л.М., Хвостов К.А. Стратегия развития самосознания россиян // Развитие личности. 2009. № 3. С. 16–30.
25. Пучкина Ю.А., Тимофеева А.И. Объединение ресурсов системы образования и гражданского общества при выстраивании модели профилактической работы с детьми «группы риска» [Электронный ресурс] // Вестник практической психологии образования. 2019. Том 16. № 3. С. 112–122. DOI:10.17759/bppe.2019160308
26. Сахарова Т.Н., Тамарская Н.В., Стремилова О.В. и др. Стратегии компетентностного развития специалистов по работе с молодежью // Ярославский педагогический вестник. 2021. № 2(119). С. 26–32. DOI:10.20323/1813-145X-2021-2-119-26-32
27. Стратегия государственной национальной политики Российской Федерации на период до 2025 года (В редакции Указа Президента Российской Федерации от 06.12.2018 г. № 703) [Электронный ресурс] // Официальный интернет-портал правовой информации. URL: <http://pravo.gov.ru/proxy/ips/?docbody=&nd=102161949> (дата обращения: 07.09.2021).
28. Стратегия научно-технологического развития Российской Федерации (В редакции Указа Президента Российской Федерации от 15.03.2021 № 143) [Электронный ресурс] // Сайт президента Российской Федерации. URL: <http://www.kremlin.ru/acts/bank/41449/page/1> (дата обращения: 07.09.2021).
29. Собкин В.С., Смыслова М.М., Коломиец Ю.О. Миграционные установки аспирантов: к вопросу об «утечке мозгов» [Электронный ресурс] // Психолого-педагогические исследования. 2020. Том 12. № 3. С. 61–79. DOI:10.17759/psyedu.2020120304
30. Соловьев В.С. Русская идея // В.С. Соловьев. Соч.: в 2 т. Т. 2. М.: Правда, 1989. 735 с.
31. Сорокоумова Е.А., Чердымова Е.И. Развитие структурных компонентов экологического сознания для формирования гражданской идентичности личности // Психологическая наука и образование. 2021. Том 26. № 1. С. 102–112. DOI:10.17759/pse.2021260107
32. Тарасов М.В. Образ Родины: обоснование и апробация диагностического инструментария // Экспериментальная психология. 2020. Том 13. № 4. С. 205–219. DOI:10.17759/exppsy.2020130415
33. Торопова А.В. Музыкально-психологическая антропология как междисциплинарная область научных знаний // Музыкальное искусство и образование. 2019. Том 7. № 2. С. 24–40.
34. Трубецкой Е.Н. Старый и новый национальный мессианизм // Русская идея. М.: Республика, 1992. С. 241–257.
35. Трубецкой Н.С. Мы и другие // Избранное. М.: Российская политическая энциклопедия (РОССПЭН), 2010. С. 228–242.
36. Филиппова С.А., Пазухина С.В., Куликова Т.И. и др. Эмоциональная устойчивость будущих педагогов к негативному влиянию современной информационной среды // Психологическая наука и образование. 2019. Том 24. № 5. С. 80–90. DOI:10.17759/pse.2019240508
37. Фурсенко Т.Ф. Формирование ценностных ориентаций подростков музыкой народов мира // Психологическая наука и образование. 2019. Том 24. № 2. С. 29–36. DOI:10.17759/pse.2019240203
38. Хухлаев О.Е., Александрова Е.А., Гриценко В.В. и др. Идентификация с религиозной группой и этнонациональные установки буддистской, мусульманской и православной молодежи // Культурно-историческая психология. 2019. Том 15. № 3. С. 71–82. DOI:10.17759/chrp.2019150308

27. Strategiya gosudarstvennoi natsional'noi politiki Rossiiskoi Federatsii na period do 2025 goda (V redaktsii Ukaza Prezidenta Rossiiskoi Federatsii ot 06.12.2018 g. N 703) [Elektronnyi resurs] [Strategy of the state nationality policy of the Russian Federation for the period up to 2025 (As amended by the Decree of the President of the Russian Federation of 06.12.2018 N 703)]. Ofitsial'nyi internet-portal pravovoi informatsii [Official Internet portal of legal information]. URL: <http://pravo.gov.ru/proxy/ips/?docbody=&nd=102161949> (Accessed: 07.09.2021).

28. Strategiya nauchno-tekhnologicheskogo razvitiya Rossiiskoi Federatsii (V redaktsii Ukaza Prezidenta Rossiiskoi Federatsii ot 15.03.2021 № 143) [Elektronnyi resurs] [Strategy of scientific and technological development of the Russian Federation (As amended by the Decree of the President of the Russian Federation dated 03.15.2021 No. 143)]. Sait prezidenta Rossiiskoi Federatsii [Website of the President of the Russian Federation]. URL: <http://www.kremlin.ru/acts/bank/41449/page/1> (Accessed: 07.09.2021).

29. Sobkin V.S., Smyslova M.M., Kolomiets Yu.O. Migration attitudes of graduate students: on the question of the «brain drain» [Migration attitudes of graduate students: on the issue of «brain drain»]. *Psikhologo-pedagogicheskie issledovaniya = Psychological Educational Studies*, 2020, Vol. 12, no. 3, pp. 61–79. DOI:10.17759/psyedu.2020120304 (In Russ.).

30. Solov'ev V.S. Russkaya ideya [Russian idea]. *Soch.: v 2 t. T. 2. [Collected Works: in 6 vol. Vol.3.]*. Moscow: Pravda, 1989. 735 p.

31. Sorokoumova E.A., Cherdymova E.I. Razvitie strukturnykh komponentov ekologicheskogo soznaniya dlya formirovaniya grazhdanskoi identichnosti lichnosti [Developing Structural Components of Ecological Consciousness to Promote Civic Identity Formation]. *Psikhologicheskaya nauka i obrazovanie = Psychological Science and Education*, 2021, Vol. 26, no. 1, pp. 102–112. DOI:10.17759/pse.2021260107 (In Russ.).

32. Tarasov M.V. Obraz Rodiny: obosnovanie i aprobatsiya diagnosticheskogo instrumentariya [Image of Motherland: Justification and Approbation of Diagnostic Tools]. *Ekspertim'naya psikhologiya = Experimental Psychology (Russia)*, 2020, Vol. 13, no. 4, pp. 205–219. DOI:10.17759/exppsy.2020130415 (In Russ.).

33. Toropova A. V. Muzykal'no-psikhologicheskaya antropologiya kak mezhdistsiplinarnaya oblast' nauchnykh znaniy [Musical-psychological anthropology as an interdisciplinary field of scientific knowledge]. *Muzykal'noe iskusstvo i obrazovanie [Musical Art and Education]*, 2019, vol. 7, no. 2, pp. 24–40 (in Russ.).

34. Trubetskoi E.N. Staryi i novyi natsional'nyi messianizm [Old and new national messianism]. *Russkaya ideya [Russian idea]*. Moscow: Respublika, 1992, pp. 241–257.

35. Trubetskoi N.S. My i drugie [We and others] // *Izbrannoe [Selected works]*. Moscow: Rossiiskaya politicheskaya entsiklopediya (ROSSPEN), 2010, pp. 228–242.

36. Filippova S.A., Pazukhina S.V., Kulikova T.I. et al. Emotsional'naya ustoichivost' budushchikh pedagogov k negativnomu vliyaniyu sovremennoi informatsionnoi sredy [Emotional Resistance to Negative Impacts of Modern Information Environment in Future Teachers]. *Psikhologicheskaya nauka i obrazovanie = Psychological Science and Education*, 2019, Vol. 24, no. 5, pp. 80–90. DOI:10.17759/pse.2019240508 (In Russ.).

37. Fursenko T.F. Formirovaniye tsennostnykh orientatsii podrostkov muzykoi narodov mira [Value Orientations Development in Adolescents by Means of Folk Music]. *Psikhologicheskaya nauka i obrazovanie = Psychological Science*

39. Хухлаев О.Е., Чибисова М.Ю., Усубян Ш.А. Восприятие европейских ценностей и отношение к ним российских студентов-бакалавров московского вуза [Электронный ресурс] // Психолого-педагогические исследования. 2019. Том 11. № 2. С. 58–73. DOI:10.17759/psyedu.2019110206

40. Чернышева Е.В. Правосознание в детерминации коррупционного поведения [Электронный ресурс] // Психология и право. 2021. Том 11. № 2. С. 120–131. DOI:10.17759/psylaw.2021110209

41. Шляпников В.Н. Взаимосвязь показателей состояния волевой регуляции и этнической идентичности // Культурно-историческая психология. 2019. Том 15. № 3. С. 83–90. DOI:10.17759/chp.2019150309

and Education, 2019, Vol. 24, no. 2, pp. 29–36. DOI:10.17759/pse.2019240203 (In Russ.).

38. Khukhlaev O.Ye., Aleksandrova E.A., Gritsenko V.V. et al. Identifikatsiya s religioznoi gruppoi i etnonatsional'nye ustanovki buddistskoi, musul'manskoi i pravoslavnoi molodezhi [Religious Group Identification and Ethno-National Attitudes in Buddhist, Muslim and Orthodox Youth]. *Kul'turno-istoricheskaya psikhologiya = Cultural-historical psychology*, 2019, Vol. 15, no. 3, pp. 71–82. DOI:10.17759/chp.2019150308 (In Russ.).

39. Khukhlaev O.E., Chibisova M.Yu., Usubyan S.A. Vospriyatie evropeiskikh tsennostei i otnoshenie k nim rossiiskikh studentov-bakalavrov moskovskogo vuza [Elektronnyi resurs] [Perceptions and attitudes towards European values among Russian bachelor students of Moscow University]. *Psikhologo-pedagogicheskie issledovaniya = Psychological-Educational Studies*, 2019, Vol. 11, no. 2, pp. 58–73. DOI:10.17759/psyedu.2019110206 (In Russ.).

40. Chernysheva E.V. Pravosoznanie v determinatsii korruptsiionnogo povedeniya [Elektronnyi resurs] [Legal consciousness in determination of corrupt behavior]. *Psikhologiya i pravo = Psychology and Law*, 2021, Vol. 11, no. 2, pp. 120–131. DOI:10.17759/psylaw.2021110209 (In Russ.).

41. Shlyapnikov V.N. Vzaimosvyaz' pokazatelei sostoyaniya volevoi regulyatsii i etnicheskoi identichnosti [Relationship between Volitional Regulation and Ethnic Identity]. *Kul'turno-istoricheskaya psikhologiya = Cultural-historical psychology*, 2019, Vol. 15, no. 3, pp. 83–90. DOI:10.17759/chp.2019150309 (In Russ.).

Information about the authors

Valeriya S. Mukhina, full member of the Russian Academy of Education, Doctor of Psychology, Professor, Scientific Director of the Department of Psychology of Personality Development, Moscow Pedagogical State University (MPGU), Moscow, Russia, ORCID: <https://orcid.org/0000-0002-9417-6925>, e-mail: rl-online@mail.ru

Sergey V. Melkov, PhD in Psychology, Associate Professor of the Department of Psychology of Personality Development, Moscow Pedagogical State University (MPGU), Moscow, Russia, ORCID: <https://orcid.org/0000-0002-0670-6325>, e-mail: sergey.melkov@gmail.com

Информация об авторах

Мухина Валерия Сергеевна, действительный член РАО, доктор психологических наук, профессор, научный руководитель кафедры психологии развития личности, Московский педагогический государственный университет (ФГБОУ ВО МПГУ), г. Москва, Российская Федерация, ORCID: <https://orcid.org/0000-0002-9417-6925>, e-mail: rl-online@mail.ru

Мелков Сергей Викторович, кандидат психологических наук, доцент кафедры психологии развития личности, Московский педагогический государственный университет (ФГБОУ ВО МПГУ), г. Москва, Российская Федерация, ORCID: <https://orcid.org/0000-0002-0670-6325>, e-mail: sergey.melkov@gmail.com

Получена 27.09.2021

Received 27.09.2021

Принята в печать 01.03.2022

Accepted 01.03.2022